| Mrs. Logan Advanced Math Week 20: January 22-26 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Module 5: Functions and Three-Dimensional Geometry Topic D: Volume |  |  |  |  |  |
|  | Monday January 22nd | Tuesday January 23rd | Wednesday January 24th | Thursday January 25th | Friday January 26th |
| Lesson | Lesson 18: <br> Designing a Fish Tank | Lesson 19: Volume of Pyramids and Cones | Lesson 20: Volume of Spheres | Lesson 21: Volume of Composite Solids | Module 5 Topic D Quiz |
| Pages | 351-362 | 363-380 | 381-396 | 397-406 |  |
| We will... | work in groups to choose fish and design a fish tank to accomodate them. | develop formulas for the volume of a pyramid an dthe volume of a cone by comparing pyramids to prisms and cones to cylinders. | develop and use the formula for the volume of a sphere. | use a vareity of strategies to solve problems involving volume of composite solids. | find the volume of a variety of threedimensional solids. |
| Bell Ringer | Volume or Surface Area? | Right Prism and Right Pyramid | Cubes Sprint | Analyzing Composite Solids | Quiz Prep |
| Exit Ticket | Reflection | Pyramid and Cone Volume | Volume and Approximate Volume | Pencil Usage | Quiz Feedback |
| I will... | model real-world problems involving surface area and volume. | develop and use the formulas for the volume of a pyramid and a cone. | solve problems involving volumes of cylinders, cones and spheres. | find the volume of composite solids. | use the volume formula to solve problems with realworld contexts. |
| Reminders | Lesson 18 for a grade. |  | Sprint for a grade. Quality not quantity. |  |  |
| State Standards | 8.F.B.4Construct a function to model a linear relationship between two quantities. Determine the rate of change and initial value of the function from a description of a relationship or from two ( $\mathrm{x}, \mathrm{y}$ ) values, including reading these from a table or from a graph. Interpret the rate of change and initial value of a linear function in terms of the situation it models, and in terms of its graph or a table of values. |  |  |  |  |
|  | 7.G.B.6Solve real-world and mathematical problems involving area, volume and surface area of two- and three-dimensional objects composed of triangles, quadrilaterals, polygons, cubes, and right prisms. <br> (Pyramids limited to surface area only.) |  |  |  |  |
|  | 8.G.B.7Apply the Pythagorean Theorem to determine unknown side lengths in right triangles in real-world and mathematical problems in two and three dimensions. |  |  |  |  |
|  | 8.G.C.9Know the formulas for the volumes of cones, cylinders, and spheres and use them to solve real-world and mathematical problems. |  |  |  |  |

